



POLS. 1002 – Introduction to Global Politics (TR11 [46943])

Fall 2025 – Date & Time: Tue & Thurs 11:00–12:15

Location: James Hall 2207

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Office Hours: Tue 10:00–11:00, or by appointment

Location: TBA, or via Zoom

Course Description

What is politics? What is Political Science as a field? Why do Political Scientists want to understand politics? How do they do it? These are the questions that this introductory class tries to answer. This Introduction class serves as an introduction to the idea of politics and how political scientists understand the world and its politics. More specifically, this class will introduce students to the literature of Comparative Politics, one of the major fields of study in Political Science. Students will learn about regime types, social movements, and institutional politics around the world. Students are expected to read the news of what is happening in the world and bring it into the classroom to connect with the readings assigned, which the readings are picked with the current world and politics in mind.

Learning Objectives

This class is designed to:

- Question about the real world and how we could understand what is happening around the world using the basic political science literature.
- Talk about current events, and how we could use old examples to understand the current world.

Learning Outcomes

After completing this course, you will be able to:

- Identify the types of political regimes in the real world.
- Articulate on ideas surrounding political events and the environment.
- Know what a state is and how states come into formation.
- Know how to compare and contrast different countries and the similarities or differences of their institutions and policies.

Grade Due Dates, Summary, and Breakdown

Attendance & Participation	10%	Ongoing
Weekly Quizzes	30%	Ongoing
In-Class Exams		
Exam 1 on States	20%	Sep 25
Exam 2 on Regimes	20%	Nov 4
Exam 3 on Institutions	20%	Dec 16

Grading Scale

Your final grade will reflect the cumulative sum of the grade breakdowns above. You can check your provisional grade on BrightSpace, under Grades. The Grading Scale is below.

Letter Grade	Numerical Grade	GPA
A+	97–100%	4.0
A	93–96.99%	4.0
A–	90–92.99%	3.7
B+	87–89.99%	3.3
B	83–86.99%	3.0
B–	80–82.99%	2.7
C+	77–79.99%	2.3
C	73–76.99%	2.0
C–	70–72.99%	1.7
D+	67–69.99%	1.3
D	63–66.99%	1.0
D–	60–62.99%	0.7
F	0–59.99%	0.0

Note: The Last day to drop a class is on **November 6, 2025**, which is when I would have given feedback on your first exam, and you would have taken your second exam. If you have any questions about your performance and want to drop the class, I encourage you to **talk to me** first, as it will help both me to understand your situation and for you to know where you stand in the class. This is to hope you will have a fully informed situation before you make your decision.

Assignment Details

Participation (10%; Ongoing)

Participation in class is the key to success in this class. Participation is supposed to help you in critical thinking skills by participating in in-class discussion activities. Students are encouraged to participate in class to get participation points and engage in the conversation in a respectful manner. Failure to participate constantly and respectfully would see their points being deducted. You may gain participation points by participating in discussions, answering questions, or even just raising questions.

Everyone in this class will start their participation grade at 8.5 points (which is equivalent to a B). The more you participate, the more points you will earn.

Attendance and Lateness Policy

Lateness and Attendance are accounted for within the Participation score. I anticipate everyone to be punctual and on time for each seminar. I will take attendance at the beginning of each class, and if you are late, please let me know when the class is over to make sure I mark you present. Lateness will induce a minor reduction of your participation points. For each two latenesses will be counted one absence.

Each registered student should attend each and every single class. In case of absences, please notify the instructor in written format via email **at least 1 hour in advance**, with proof of absence such as a doctor's note or any equivalent proof. I will give each student **one free unexcused absence**; you do not need to submit anything, no questions asked. Beyond that, if a person misses class **six times or more** without prior approval from the instructor will result in **an automatic F** in the class's final grade. For each class a student misses without approval from the instructor, a .25 grade will be deducted from the participation grade. Note: Religious absence will be granted in accordance with Brooklyn College rules. Please send me an email in advance to discuss religious exemptions.

Students who experience the death of an immediate family member must contact the Division of Student Affairs, 2113 Boylan Hall, at 718.951.5352 or via email if they wish to implement either [the Standard Bereavement Procedure](#) or the Leave of Absence Bereavement Procedure. The Division of Student Affairs has the right to request a document that verifies the death (e.g., a funeral program or death notice). As such, for any family emergencies that involve the death of a family member, documentation from the Division of Student Affairs that you have applied for Bereavement is required. For more information about Bereavement, click the link [here](#).

Reading the News

As this is an introduction to global politics class, it is expected that students are reading the weekly and daily news about global politics and current events. Students are encouraged to bring these current events and incorporate them with the reading materials, and use them as examples for discussions. At the beginning of each class, I will set aside around 10 minutes of the time after attendance to talk about current events. Any views on the current situation are welcome, and I would ask that each student **be respectful to one another's comments**. The discussion is meant to discuss any current events that are happening, and try to see how the academic understanding of politics could help to understand what is happening in the real world.

As CUNY students, you have free access to the Wall Street Journal and the New York Times. Simply use your BCmail to register for an account to get access to it. Instructions could be found [here](#) and [here](#). I also recommend that you look at AP News or Reuters for non-partisan reporting. GroundNews is also useful to see how each of the news organizations reports the news headlines from left to right, and you can follow their Instagram to get news outlet headlines comparison (their app requires a subscription).

Weekly Quizzes (30%; 3% Each)

Starting from the first week, there will be weekly quizzes based on the materials discussed that week. Each quiz will be open on **Thursday at 12:15 pm**, and you will have until **Tuesday at 10:59 am** (except for Quiz 4 & 5, which is until next Thursday at 10:59 am to avoid the CUNY holiday) to complete the quiz. Each quiz consists of 6 questions, each will worth 0.5 points. There will be **12** quizzes in total, but you only need to complete **10 of them**. The quiz will consist of either multiple-choice or True or False questions. If you complete more than **10**, the extra quizzes you completed will be considered as **extra credits** that will be added to your final grade. The schedule of the quizzes is attached below.

In-Class Exam (60%; 20% Each; Sep 25, Nov 4, Dec 16)

After the end of each topic session, there will be an exam. The exam will be on the topic that was taught. I will provide two questions for you to answer, and you must choose **one** of them to answer. It will be a blue book exam, and while I am reluctant to specify how many pages you need, you must use at least two reading sources and class materials to answer the questions. The essay should also be coherent and have a standard essay format, and be answered to the best of your ability. **You do not need to do extra readings outside of class materials**. The exam will be administered in class,

and you will have the full class duration. **You are allowed to use your own notes in the exam, but they must be printed; no digital notes are allowed during the exam.** Notes should be concise and have only the reading and lecture points. If you are using generative AI to make your notes, please be aware that generative AI may generate false information, and you are responsible for fact-checking the notes and your answers given based on the notes.

Extra Credit Opportunities

Throughout the semester, I will offer extra credit opportunities. Be sure to check your BrightSpace and your email (BCmail or your CUNYLogin email) regularly so you don't miss the extra credit opportunities. Two extra credit opportunities will be given on the day I canceled the class for academic conference attendance.

Course Policy

Assignment Policy

As this class runs on the format of quizzes and in class exams, there will be **no extension for assignments** without a doctor's note or an acceptable explanation with documentation that you are unable to complete the quiz or exam during the designated time period (Note that death of a family member would require the [application of Bereavement](#) to the Office of Student Affairs). These documents must be received by the instructor **by the deadline of the quiz or exam**, and failure to do so or in any submission will result in that portion of the grade **becoming 0**. Bear in mind that it is nearly impossible to pass the class with two missing assignments. Note: Religious absence will be granted in accordance with state law and Brooklyn College rules. Please send me an email in advance to discuss religious exemptions.

The use of AI in class materials

As of the rise of AI, I know that many of the courses have strived to ban AI usage by either moving to an in-person exam modality or considering AI usage once in for all as plagiarism. This class is also moving towards in-class exams. As this class is based on take-home quizzes and in-class exams, I cannot control on if you are using generative AI at home. However, bear in mind that the quizzes are designed to prepare for the in-class exams. If you are caught using AI to generate your answers for your exam or quiz response, it will be considered **academic dishonesty** and will be **REPORTED** to Brooklyn College for further investigation. The quiz is based on class materials and class discussions, and as such, the use of generative AI should not be desirable. In other

words, while I do not completely ban the use of generative AI, you are **discouraged** from using it in any form.

Citation and Academic Integrity

Cheating and Plagiarism are strictly prohibited in this class and according to Brooklyn College's integrity policies. To avoid plagiarism, please cite everything that is not your original idea, ideally using the **Chicago (author-date) format or APA format**. If you have never used the Chicago format, the reference menu is [here](#). Since this class only does quizzes and in-class exams, for class materials, the use of the Chicago format would be expected only as an in-text citation, i.e., (Author Year, Page-Number). If you desire to use outside sources, you must cite the full citation as well at the end of your answer or your essay in bibliography format.

The faculty and administration of Brooklyn College support an environment free from cheating and plagiarism. Each student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both. The complete text of the CUNY Academic Integrity Policy can be found at www.brooklyn.edu/policies. If a faculty member suspects a violation of academic integrity and, upon investigation, confirms that violation, or if the student admits the violation, the faculty member **MUST** report the violation. Students should be aware that faculty may use plagiarism detection software.

Reading Materials

This is a **Zero Textbook Cost** Course. All reading materials are provided and readily available on the BrightSpace course page.

Powerpoints

When PowerPoint presentations are available, I will post them on BrightSpace for you to reference. However, this may only be a portion of the main points that will be on the PowerPoint. As such, attendance at the class is important to fully take advantage of note-taking process.

Emailing Policy

Please use your Brooklyn College email address (@bcmail.cuny.edu) to email me for any inquiries you have, so that it is easier for me to identify your email and give a faster response. I generally respond to emails within 48 hours after receiving them (expect delays during weekends). If you sent me an email titled extra credit with the body

saying that you have read the syllabus and send me a funny meme or reels that you saw (does not have to be political), you will receive a 2.5 points (equal to half a letter grade) extra credit. This opportunity ends on August 31st at 11:59 pm. If you have not received a response from me in 48 hours (or 72 hours for emails sent on Friday and Saturday), please send me a follow-up email. Email me if you have any inquiries, problems, or if you want to set up office hours on Zoom outside of the designated time stated above. **You are encouraged to contact me either through email or during office hours.**

Laptop and Cellphone Policy

For the purpose of instruction and your personal note-taking preferences, laptops and tablets are allowed to be used in class for note-taking purposes only. Please refrain from using your cellphone in class, as the class discussion is set to help you with the quiz and exams.

Recording of the Instructor

Video and/or audio recording of class lectures and review sessions without the advanced consent of the instructor is prohibited. Upon written request, the instructor may grant in writing permission for students to record course lectures, on the condition that these recordings are only used as a study aid by the individual making the recording.

Students with approved accommodations from the [Center for Student Disability Services](#) permitting the recording class meetings must present the accommodation letter to the instructor in advance of recording. On any days when classes will be recorded, the instructor will notify all students in advance. Distribution of recordings without written permission of the instructor violates educational law.

Additional College Support

Center for Student Disability Services

In order to receive disability-related academic accommodations students must first be registered with the Center for Student Disability Services (CSDS). Students who have a documented disability or suspect they may have a disability (physical or mental condition which substantially limits one or more major life activity) are invited to call the Center at (718) 951-5538 or visit 138 Roosevelt Hall. If you have already registered with the CSDS and submitted necessary forms, you will receive your course accommodation letter to provide to your professor and these specific accommodations can be discussed when appropriate.

Support for Student Wellness and Welfare

- **Personal Counseling Center** (0203 James Hall) provides individual and group counseling, emergency support, and other services to all Brooklyn College students. Call 718.951.5363 or email BCPersonalCounseling@gmail.com.
- **Immigrant Student Success Office** (117 Roosevelt Hall) provides immigrants and other first-generation students with immigration-informed academic and non-academic support and resources, including legal services, personal and career counseling. Call 718.951.5023 or email ISSO@brooklyn.cuny.edu.
- **LGBTQ+ Resource Center** (219 Student Center) is both a welcoming space and supportive network for lesbian, gay, bisexual, transgender, queer/questioning, intersex, asexual, and other LGBTQIA+ identities, and allied students, staff, and faculty at Brooklyn College. Call 718.951.5739 or email LGBTQCenter@brooklyn.cuny.edu.
- **Women's Center** (227 Ingersoll Hall Extension) expands on the conventional direct services approach of traditional women's centers, which focuses on solving immediate crises through referrals and/or counseling, adopting a wide range of multidimensional needs-driven program activities that address the emotional, intellectual, physical and financial well-being of the whole person. Call 718.951.5777.
- **Health Clinic** (114 Roosevelt Hall) is a primary care facility where enrolled students may receive evaluation and treatment for acute and chronic medical conditions as well as guidance on practices that promote good health and disease prevention – free of charge. Call the clinic at 718.951.5580 or email bchealthclinic@brooklyn.cuny.edu.
- **Other Help?** Tap or click the “**Hand Raise**” button in Navigate to get help with academic advisement and planning, technology, financial concerns or emergency grants, physical and mental health services, food and housing assistance, and much more!

Outline of the Course

Section I: State Formation

Week 1: Introduction to Political Science & The Definition of the State

Week 2: What is a State? State-building theory (Quiz 1 Due)

Week 3 (APSA): Modern State Building through Nationalism (Quiz 2 Due)

Week 4: State Building in the Global South (CAIC) (Quiz 3 Due)

Week 5 (CUNY Holiday): In-Class Exam 1 on States (Quiz 4 Due)

Section II: Regime Types and Regime Change

Week 6 (CUNY Holiday): Democratic Regime

Week 7: Democratic Backsliding and Breakdown

Week 8 (CUNY Monday): Authoritarian Regime (Quiz 5 Due)

Week 9: Protesting in an Authoritarian Regime & Authoritarian Breakdown (Quiz 6)

Week 10: Democratic Transition and Resilience (Quiz 7 Due)

Week 11 (NPSA): In-Class Exam 2 on Regimes (Quiz 8 Due)

Section III: Comparative Political Institutions

Week 12: Basic Theories of Comparative Institutionalism

Week 13: Institutionalism Structure and Change: Case Study (Quiz 9 Due)

Week 14 (Thanksgiving): Different Types of Democratic Designs (Quiz 10 Due)

Week 15: Solving Ethnic Conflict with Institutional Designs

Week 16: Using Ethnicity for Democratic Gain & Conclusion (Quiz 11 Due)

Week 17: In-Class Exam 3 on Institutions (Quiz 12 Due)

Weekly Schedule

Readings are subject to change; **All Readings are available on BrightSpace**

Section 1: State Formation

- What is a State? How does the State Form? What is the difference between a Nation and a State?

Week 1: Introduction to Political Science & The Definition of the State

What is Political Science? What do we want to learn about politics? How do Political scientists study politics?

#1 – 8/26 Tue – Introduction of the Class – 4 Pages + This Syllabus!

- This Syllabus!
- Green, Amelia Hoover. (2013). "How to Read Political Science: A Guide in Four Steps." https://calgara.github.io/Pol157_Spring2019/howtoread.pdf.

#2 – 8/28 Thurs – What is the State – 26 Pages:

- Weber, Max. 1964 [1918]. *Economy and Society*. Edited by Guenther Roth and Claus Wittich. Page 48–50; 53–56; 212–216 385–398 (That is, Chapter I, Section 12; 16–17; Chapter III, Section 1; and Chapter V)
 - Recommended (Optional): Chapter III, Section 2–5; 13, Page 217-226; 262-265.

Week 2: What is a State? State-building theory

#3 – 9/2 Tue – How were European States made? – 23 Pages:

- Tilly, Charles. 1985. "War Making and State Making as Organized Crime." In *Bringing the State Back In*, edited by Dietrich Rueschemeyer, Peter B. Evans, and Theda Skocpol, 169–91. Cambridge: Cambridge University Press.
- **Quiz 1 Due**

#4 – 9/4 Thurs – Colonial State Building and Its Legacies – 33 Pages

- Mamdani, Mahmood. 1996. *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*. Princeton Studies in Culture/Power/History. Princeton University Press.

Week 3: Modern State Building through Nationalism

#5 – 9/9 Tue – Nationalism and State Building – 33 Pages

- Anderson, Benedict. 2006. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Rev. ed. London; New York: Verso. Page 1-22; 36-46 (Chapter 1, 3, and selection of Chapter 2).
 - Recommended (Optional): Chapter 6.
- **Quiz 2 Due**

#6 – 9/11 Thurs (Online/No Class):

NO CLASS – Class Cancelled due to the Instructor’s Conference Attendance

Week 4: State Building in the Global South

#7 – 9/16 Tue – State Building in the Global South: China (CACI Lesson I) – 27 Pages

- Wang, Yuhua. 2022. *The Rise and Fall of Imperial China: The Social Origins of State Development*. Princeton University Press. Chapter 1.
- **Quiz 3 Due**

#8 – 9/18 Thurs – Escaping the state (CACI Lesson II) – 39/51 Pages:

- Scott, James C. 2009. *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. Yale Agrarian Studies Series. New Haven: Yale University Press. Chapter 1/5.
- **WATCH:** Vox, dir. 2017. Building a Border at 4,600 Meters.
https://www.youtube.com/watch?v=ECch2g1_6PQ.

Week 5: Exam 1 on States

9/23 Tue:

NO CLASS – CUNY Holiday

#9 – 9/25 Thurs - Exam 1 on States

- **In Class Exam 1 on States**
- **Quiz 4 Due**

Section 2: Regime Types and Regime Change

What is a Democracy? What is an Authoritarian Regime? Do democratic institutions prevent the rise of Populism? How does democracy backslide into an Authoritarian Regime? How do authoritarian regimes transition to Democracy?

Week 6: Democratic Regime

#10 – 9/30 Tue – What is Democracy? – 46 Pages

- Schmitter, Philippe C, and Terry Lynn Karl. 1991. “What Democracy Is... and Is Not.” *Journal of Democracy* 2 (3): 75–88.
- Dahl, Robert A. 2003. *How Democratic Is the American Constitution?*. Yale University Press. Chapter 5.

10/1 Thurs:

NO CLASS – CUNY Holiday

Week 7: Democratic Backsliding and Breakdown**#11 – 10/7 Tue – Democratic Backsliding – 26 Pages**

- Bermeo, Nancy. 2016. "On Democratic Backsliding." *Journal of Democracy* 27 (1): 5–19.
- Flores-Macías, Gustavo. 2024. "The Costs of El Salvador's Crime Crackdown." *Foreign Affairs*, March 20.
<https://www.foreignaffairs.com/central-america/bukele-costs-salvadors-crime-crackdown>.
- **WATCH (Optional):** Context Matters, dir. 2024. How Viktor Orbán Took over Hungary. 14:16.
<https://www.youtube.com/watch?v=VHbvRpMSn7o>.

#12 – 10/9 Thurs – Democratic Breakdown – 48 Pages

- Levitsky, Steven, and Daniel Ziblatt. 2019. *How Democracies Die*. First edition. Broadway Books. Introduction and Chapters 1
 - **Recommended (Optional):** Chapter 4.
- Levitsky, Steven, and Lucan A. Way. 2025. "The Path to American Authoritarianism: What Comes after the Democratic Breakdown Essays." *Foreign Affairs* 104 (2): 36–51.
<https://www.foreignaffairs.com/united-states/path-american-authoritarianism-trump>.

Week 8: Authoritarian Regime

10/14 Tue:

NO CLASS – Monday Schedule

#13 – 10/16 Thurs – Authoritarian Regime – 40 Pages

- Svobik, Milan W. 2012. "Introduction: The Anatomy of Dictatorship." In *The Politics of Authoritarian Rule*. Cambridge Studies in Comparative Politics. Cambridge University Press.
- Levitsky, Steven, and James Loxton. 2012. "Populism and Competitive Authoritarianism: The Case of Fujimori's Peru." In *Populism in Europe and the Americas: Threat or Corrective for Democracy?*, edited by Cas Mudde and Cristóbal Rovira Kaltwasser. Cambridge University Press.
- **WATCH:** Vox, dir. 2016. Authoritarianism: The Political Science That Explains Trump. 6:44. https://www.youtube.com/watch?v=5YU9djt_CQM.
- **Quiz 5 Due**

Syllabus content are subject to change

Week 9: Protesting in an Authoritarian Regime and Authoritarian Breakdown

#14 – 10/21 Tue – Protesting in an Authoritarian Regime – 33 Pages

- Tarrow, Sidney. 2011. *Power in Movement: Social Movements and Contentious Politics*. Rev. & Updated 3rd ed. Cambridge Studies in Comparative Politics. Cambridge University Press. Chapter 1 (Selections; Page 23–25 “Rational Choice and Resource Mobilization”; Page 26–28 “The Political Process Model”).
 - **Recommended (Optional):** Introduction and Chapter 1.
- Karklins, Rasma, and Roger Petersen. 1993. “Decision Calculus of Protesters and Regimes: Eastern Europe 1989.” *Journal of Politics* 55 (3): 588–614.
- **WATCH:** “Why Do People Protest, and Do Protests Work?” 2024. Sciline, May 6. <https://www.sciline.org/social-sciences/protests-sociology-psychology/>.
- **Quiz 6 Due**

#15 – 10/23 Thurs – Authoritarian Breakdown – 20 Pages

- Kalyvas, Stathis N. 1999. “The Decay and Breakdown of Communist One-Party Systems.” *Annual Review of Political Science* 2 (Volume 2, 1999): 323–43.

Week 10: Democratic Transition and Resilience

#16 – 10/28 Tue – What Causes Democratization? – 27 Pages

- Geddes, Barbara. 2011. “What Causes Democratization.” *The Oxford Handbook of Political Science*, July 7, 593–612.
- **Quiz 7 Due**

#17 – 10/30 Thurs – Democratic Resiliency Against Populism Threat – 41 Pages

- Weyland, Kurt Gerhard. 2024. *Democracy’s Resilience to Populism’s Threat: Countering Global Alarmism*. Cambridge University Press. Chapter 1 & 4 (selection): 1–29; 169–177 (On Hungary and Poland).
- Bellin, Eva, and Kurt Weyland. 2024. “Opinion | Why American Democracy Will Survive.” *The Washington Post*, November 26. <https://www.washingtonpost.com/opinions/2024/11/26/american-democracy-resilience-trump-second-term/>.

Week 11: Exam 2 on Regime Politics

#18 – 11/4 Tue - Exam 2 on Regime Politics

- **In Class Exam 2 on Regime Politics**
- **Quiz 8 Due**

#19 – 11/6 Thurs:

NO CLASS – Class Cancelled due to the Instructor’s Conference Attendance

Section 3: Comparative Political Institutions

What is an institutional approach? Why does comparing countries and their political systems matter?

Week 12: Basic Theories of Comparative Institutionalism

#20 – 11/11 Tue – What is Institutionalism? – 32 Pages

- Hall, Peter A., and Rosemary C. R. Taylor. 1996. "Political Science and the Three New Institutionalisms." *Political Studies* 44 (5): 936–57.

#21 – 11/13 Thurs – Path Dependency – 17 Pages

- Pierson, Paul. 2000. "Increasing Returns, Path Dependence, and the Study of Politics." *American Political Science Review* 94 (2): 251–67.

Week 13: Institutionalism Structure and Change: Case Study

#22 – 11/18 Tue – Institutional Structure as a Veto Point – 33 Pages

- Immergut, Ellen M. 1992. "The Rules of the Game: The Logic of Health Policy-Making in France, Switzerland, and Sweden." In *Structuring Politics*, 1st ed., edited by Sven Steinmo, Kathleen Thelen, and Frank Longstreth. Cambridge University Press.
- **Quiz 9 Due**

#23 – 11/20 Thurs – Explaining Institutional Change – 25 Pages

- Falleti, Tulia G. 2009. "Infiltrating the State: The Evolution of Health Care Reforms in Brazil, 1964–1988." In *Explaining Institutional Change: Ambiguity, Agency, and Power*, edited by James Mahoney and Kathleen Thelen. Cambridge University Press.

Week 14: Different Types of Democratic Designs

#24 – 11/25 Tue– Different Types of Democracy – 23 Pages

- Cheibub, José Antônio. 2007. *Presidentialism, Parliamentarism, and Democracy*. Cambridge Studies in Comparative Politics. Cambridge University Press. Chapter 2.
 - Recommended (Not Required): Chapter 6
- **Quiz 10 Due**

11/27 Thurs:

No Class – Thanksgiving

Week 15: Solving Ethnic Conflict with Institutional Designs

#25 – 12/2 Tue – Consociational Democracy – 15 Pages

- Lijphart, Arend. 2004. "Constitutional Design for Divided Societies." *Journal of Democracy* 15 (2): 96–109.

#26 – 12/4 Thurs– Ethnofederalism – 41 Pages

- Anderson, Liam. 2014. "Ethnofederalism: The Worst Form of Institutional Arrangement...?" *International Security* 39 (1): 165–204.

Week 16: Using Ethnicity for Democratic Gain and Conclusion

#27 – 12/9 Tue – Identity across Political Boundaries – 17 Pages

- Posner, Daniel N. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98 (4): 529–45.
- **Quiz 11 Due**

#28 – 12/11 Thurs – Concluding Thoughts: Predicting Future? – TBD Pages

- Bittner, Amanda, and J. Scott Matthews. 2025. "Canada's 2025 General Election Went from a Nothingburger to a Toss up." *Good Authority*. Accessed August 15, 2025.
<https://goodauthority.org/news/canada-2025-general-election-carney-tariffs-poilievre/>.
- Desisto, Isabelle. 2025. "What Is Authoritarian Backscratching – and Why Is This a Threat?" *Good Authority*. Accessed August 15, 2025.
<https://goodauthority.org/news/what-is-authoritarian-backscratching-and-why-is-this-a-threat/>.
- **TBD** based on the Current Event, the above two are temporary and subject to change.

Week 17: Exam Week

- **In Class Exam 3 on Institutions, on December 16, 11:00-12:15, per the Brooklyn College Exam Schedule**
- **Quiz 12 Due**